



Camp Overview

Jeff G. White

Founder & Instructor

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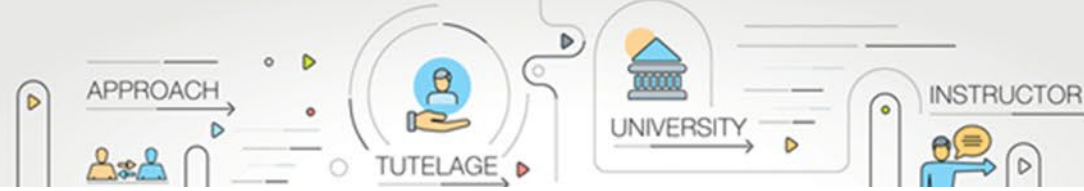
(713) 417-3377



My focus is to help students learn proven strategies, quickly identify patterns, develop a system to solve problems, and resolve to take no shortcuts in order to improve their test scores.

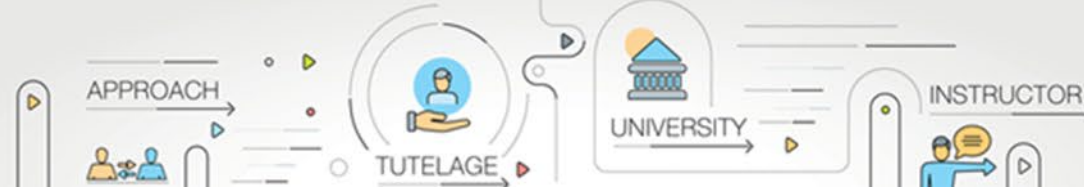
Jeff G. White, Founder SAT-ACT Prep Boot Camp

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Overview



The SAT-ACT Prep Boot Camp is an intensive and rigorous course of training preparation for the SAT and ACT taught by Jeff G. White, a Rice University, Texas Southern University and Wharton Graduate School of Business Alumnus. Jeff has been tutoring Houston area students for the tests for several years outside of his professional endeavors. Jeff understands the impact the test can have on a young person's future.

Jeff drills into his students that there are no short cuts to preparing for the SAT and ACT. Jeff provides strategies and procedures for solving all math problems on the exams and time-saving techniques to master the evidence-based reading and writing sections. Additionally, he pushes students to be mentally and physically prepared for the three-hour plus exam. During the SAT-ACT Boot Camp, students will have ongoing homework, tutorial sessions, and practice exams to help them be best prepared for the SAT and ACT. Students have access to Jeff at anytime when they are doing their SAT and ACT homework.

To best leverage the learning style of each student and parental budgets, Jeff offers three types of tutoring:

Class Room Tutoring

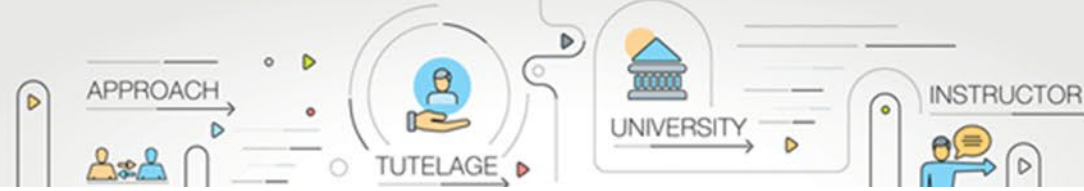


Small Group Tutoring



1-on-1 Tutoring





Jeff G. White: Founder & Instructor SAT-ACT Prep Boot Camp

Tutoring Experience

- Tutoring SAT-ACT since 2013
- Tutored over 350 students for SAT and ACT tests across all ethnic and socio-economic backgrounds throughout the Greater Houston area
- Mentored by Noel Tolentino - Founder of The 800 Club

Professional Experience

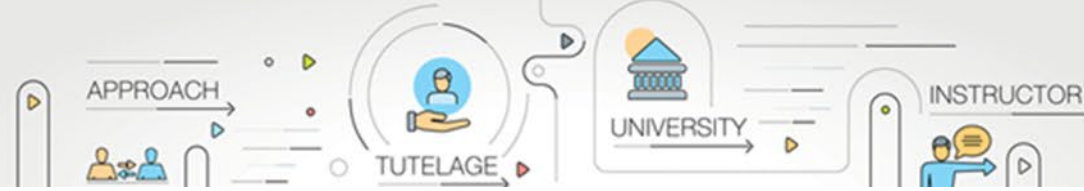
- 13 Years Finance Analyst for National & International Financial Services Companies
- 12 Years Financial & QuickBooks ProAdvisor Consultant

Education

- MBA Finance: The Wharton School – The University of Pennsylvania
- BS Chemical Engineering – Rice University
- BS Chemistry – Texas Southern University

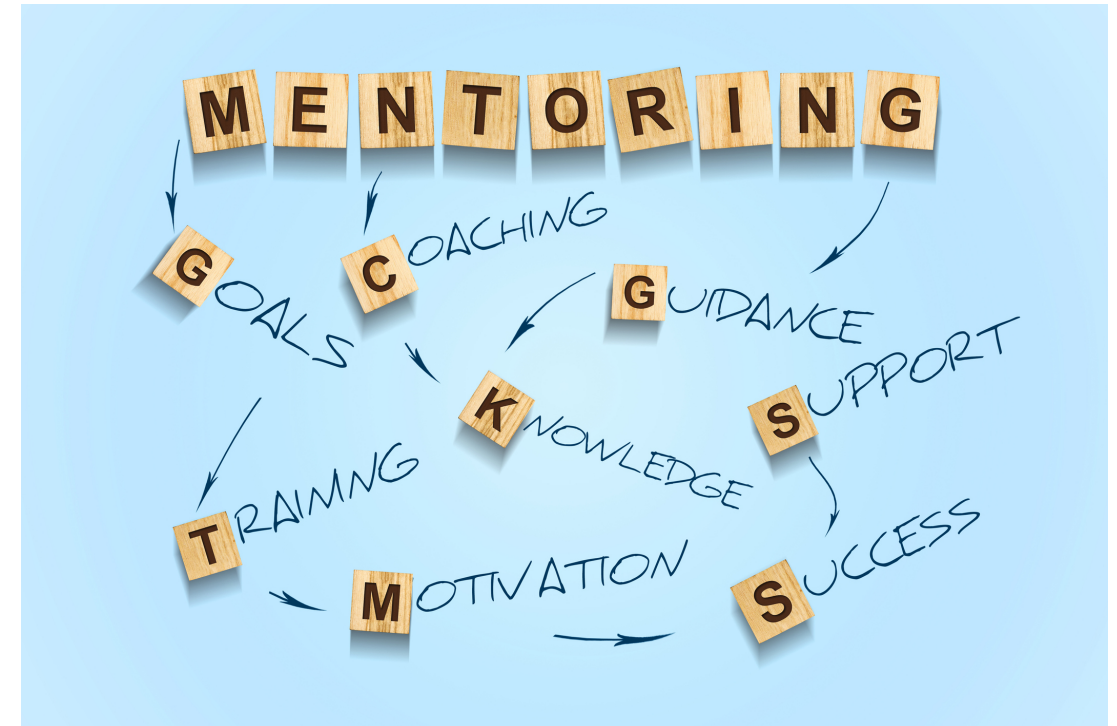
Personal

- Blue and Gold Officer of the US Naval Academy (current)
- President Texas Gulf Coast Parents Club of US Naval Academy 2014-2015
- Treasurer – Holly Hall Townhomes Homeowners Association



Tutoring based on proven strategies and students' needs

- Teaching focused on understanding and identifying:
 - Patterns
 - What to do thereafter
 - Learning from mistakes
 - Time on task with problems and exams
 - Leveraging Khan Academy assessment tools
- Curriculum presented over a 14-week period
- Custom select topic tutoring available
- Online tutoring available
- 24/7 availability via phone and email




Math Operations & Strategies



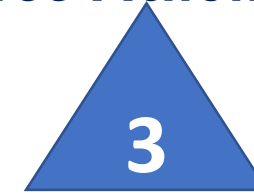
The Upper Left: Five Math Operations

1. Simplify
2. Get Rid of Denominator (GROD)
3. Combine Like Terms
4. Factor Out Common Terms
5. Distribute Coefficient

Strategies

1. What is the value of X? \Rightarrow one of the answer choice is x.
2. “=”  modify – when you see equal sign modify the equation
3. “What they give you is not what you need”
4. When you have 2 variables, both unknown \Rightarrow Create a Table
5. When there are variables in the answer choices “Plug In”
6. What is y in terms of x?
7. You can do whatever you want as long as you do it to both sides
8. $\frac{a}{b} \times \frac{c}{d}$ or $d = \frac{bc}{a}$ or $b = \frac{ad}{c}$

The Three Action Triangle



1. Translate
2. Draw a picture
3. Organize the data

7 Steps to Solving SAT Math

1. Read question carefully and identify the question being asked.
2. Analyze and label diagrams
3. Analyze answer choices
4. Determine math terms and concepts involved.
5. Look for 30-second answer
6. Solve the problem.
7. Re-check the answer choices.

Math Example



Advanced Translation Question

A rectangle was altered by increasing its length by 10% and decreasing its width by “P” percent. If these alterations decreased the area of the rectangle by 12% what is the value of “P”?

1. 12
2. 15
- ③. 20
4. 22

NTK: Translate and draw a picture!

Translate

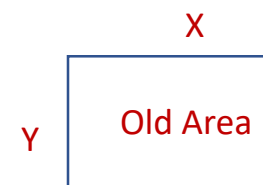
Let $X = \text{Length}$, $Y = \text{Width}$

Increase Length by 10%: $L(1+0.10) = 1.1L$

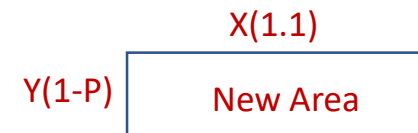
Decrease width by P percent: $W = (1-P)W$

} GUF

Draw Picture
&
Organize Data



$XY = \text{Old Area}$



Translation

$XY(1-0.12) = \text{New Area}$

$XY(0.88) = \text{New Area}$

Strategy “7”

New Area: $(1.1)XY(1-P) = XY(0.88)$

$(1.1)(1-p) = 0.88$

$1-p = 0.80$

$p = 0.20$ or 20%

NTK: Need to Know

GUF: Ground Under the Foundation

Reading Example



Questions 1-10 are based on the following passage

This passage is adapted from Mary Helen Stefaniak, *The Cailiffs of Baghcad, Georgia*: © 2010 by Mary Helen Stefaniak

Miss Grace Spivey arrived in Threestep, Georgia, in August 1938. She stepped off the train wearing a pair of thick-soled boots suitable for hiking, a navy blue dress, and a little white tam that rode the waves of her red hair at a gravity-defying angle. August was a hellish month to step in Georgia, although it was nothing, she said, compared to the 119 degrees that greeted her when she arrived one time in Timbuktu, which, she assured us, was a real place in Africa. I believe her remark irritated some of the people gathered to welcome her on the burned grass alongside the tracks. When folks are sweating through their shorts, they don't like to hear that this is *nothing* compared to someplace else. Irritated or not, the majority of those present were inclined to see the arrival of the new schoolteacher in a positive light. Hard times were still upon us in 1938, but, like my momma said, "We weren't no poorer than we'd ever been," and the citizens of Threestep were in the mood for a little excitement.

Miss Spivey looked like just the right person to give it to them. She was, by almost anyone's standards, a woman of the world. She'd gone to boarding schools since she was six years old; she'd studied French in Paris and drama in London; and during what she called a "fruitful intermission" in her forma education, she had traveled extensively in the Near East and Africa with a friend of her grandmother's, one Janet Miller, who as a medical doctor from Nashville, Tennessee. After her travels with Dr. Miller, Miss Spivey

continued her education by attending Barnard College in New York City. She told us that all that at school the first day. When my little brother Ralphord asked what did she study at Barnyard College, Miss Spivey explained that *Barnard*, which she wrote on the blackboard, was the sister school of Columbia University, of which, she expected, we all had heard.

It was there, she told us, in the midst of trying to find her true mission in life, that she wandered one afternoon into a lecture by the famous book, *Democracy and Education*. Professor Dewey was in his seventies by the, Miss Spivey said, but, he till liked to chat with students after a lecture – especially female students, she added – sometimes over coffee, and see in their eyes the fire his words could kindle. It was after his lecture and subsequent coffee that Miss Spivey had marched to the Teacher's College and signed up, all aflame. Two years later, she told a cheery blue-suited woman from the WPA(1) that she wanted to bring democracy and education to the poorest, darkest, mot remote and forgotten corner of America.

They sent her to Threestep, Georgia. Miss Spivey paused there for questions, avoiding my brother Ralphord's eye.

What we really wanted to know about – all twenty-six of us across seven grade levels in the one room – was the pearly white button hanging on a String in front of the blackboard behind the teacher's desk up front. Thant button a string was something new. When Mavis Davis (the only bona fide seventh grader, at age thirteen) asked what it was for, Miss

Spivey gave the string a tug, and to our astonishment, the whole world – or at least a wrinkled map of it – unfolded before our eyes. Her predecessor, Miss Chandler, had never once made use of that map, which was older than our fathers, and until that moment, not a one of us knew it was there.

Miss Spivey showed us on the map how she and Dr. Janet Miller had sailed across the Atlantic Ocean and pas the Rock of Gibraltar into the Mediterranean Sea. Using the end of a ruler, she gently gently tapped such places as Morocco and Tunis and Algiers to mark their route along the top of Africa. They spent twenty hours on the train to Baghdad, she said, swathed in veils against the sand that crept in every crack and crevice.

"And can you guess what we saw from the train?" Miss Spivey asked. We could not. "Camels!" she said. "We saw a whole caravan of camels." She looked around the room, waiting for us to be amazed and delighted at the thought.

We all hunger there for a minute, thinking hard, until Mavis Davis spoke up.

"She means like the three kings rode to Bethlehem," Mavis said, and she folded her hands smugly on her seventh-grade desk in the back of the room.

Miss Spivey made a mistake right then. Instead of beaming up Mavis the kind of congratulatory smile that old Miss Chandler would have bestowed on her for having enlightened the rest of us, Miss Spivey simply said, "That's right."

Source: The Official SAT Study Guide 2020 Edition

Reading Example (con't)



[Eliminate wrong answers first]

1

The narrator of the passage can best be described as

- A) One of Miss Spivey's former students.
- B) Miss Spivey's predecessor.
- C) An anonymous member of the community.
- D) Miss Spivey herself.

2

In the passage, Threestep is mainly presented as a

- A) ~~summer retreat~~ for vacationers. FS
- B) small rural town.
- C) town that is home to a prominent university. FS
- D) comfortable suburb FS

FS – False Statement

WW – Wrong Word

[Paired Questions: 3 & 4 – answer question 4 before question 3]

3

It can reasonably be inferred from the passage that some of the people at the train station regard Miss Spivey's comment about the Georgia heat with

- A) sympathy, because they assume that she is experiencing intense heat for the first time. WW
- B) disappointment, because they doubt that she will stay in Threestep for very long. WW
- C) embarrassment, because they imagine that she is superior to them. WW
- D) Resentment, because they feel that she is minimizing their discomfort. [See answer for 4 below]

4

Which choice provides the best evidence for the answer to the previous question?

- A) Lines 2-5 ("She stepped...angle")
- B) Lines 10-14 ("I believe...else") [Believe her remark irritated some]
- C) Lines 14-20 ("Irritated...excitement")
- D) Lines 23-25 ("She'd gone...London")

5

Miss Spivey most likely uses the phrase "fruitful intermission" line 26 to indicate that

- A) she benefitted from taking time off from her studies in order to travel.
- B) her travels with Janet Miller encouraged her to start medical school. FS
- C) Her early years at boarding school resulted in unanticipated rewards. WW
- D) What she thought would be a short break from school lasted several years. FS

Writing & Language

Example



Marsupials Lend a Hand to Science

Marsupials (mammals that carry their young in a pouch) are a curiosity among biologists because they lack a corpus callosum, the collection of nerve fibers connecting the hemisphere of the brain. In most other mammals, the left hemisphere of the brain controls the right side of the body, the right hemisphere controls the left, and the corpus callosum allows communication between the hemispheres. Scientists **23** are long believing that this structure enables complex tasks by sequestering skilled movement to a single hemisphere without sacrificing coordination between both sides of the body; this sequestration would explain handedness, the tendency to consistently prefer **24** one hand over the other, in humans. However, a recent finding of handedness in marsupials suggests that a **25** trait other than the presence of a corpus callosum **26** links as handedness: bipedalism.

- 1) Present Perfect Tense – something that began the past and continues in the present**
RRR – repetitive redundant response

Eliminate Wrong Answers First

23

- ~~A)~~ NO CHANGE [present progressive]
- ~~B)~~ will be believing [future progressive]
- C) have long believed [present perfect tense required 1)]
- ~~D)~~ Long believe [present tense]

24

- A) NO CHANGE [defines handedness without RRR]
- ~~B)~~ and favor the use of one hand over the other, [RRR]
- ~~C)~~ One hand over the other that could be chosen, [RRR]
- ~~D)~~ One hand on a regular basis, [RRR]

25

- A) NO CHANGE [no punctuation required]
- ~~B)~~ trait, [no comma required]
- ~~C)~~ trait; [semicolon separates two complete sentences]
- ~~D)~~ Trait: [colon used after a complete sentence]

23

- ~~A)~~ NO CHANGE ["link as" does not relate two things]
- B) correlates with [with indicates two things related]
- ~~C)~~ correlates from [does not relate two things]
- ~~D)~~ links on [does not relate two things]



14-Sessions Overview

<p>Session 1</p> <ul style="list-style-type: none"> ➤ Math Basics I - The Numbers ➤ G.U.F Basic Translation ➤ Algebra Cheat Sheet – Basic Properties & Facts ➤ Parent Meeting 	<p>Session 2</p> <ul style="list-style-type: none"> ➤ G.U.F. Review ➤ SAT-ACT Prep Packet ➤ Starter Translation ➤ Emphasize PLUG-IN (Goose Problem) 	<p>Session 3</p> <ul style="list-style-type: none"> ➤ SAT Pattern Test 1 ➤ SAT Pattern Test 2 ➤ SAT Pattern Test 3 	<p>Session 4</p> <ul style="list-style-type: none"> ➤ SAT Pattern Test 4 ➤ SAT Pattern Test 5 ➤ SAT Pattern Test 6 	<p>Session 5</p> <ul style="list-style-type: none"> ➤ What They Give Is Not What You Need ➤ Advanced Translation Questions ➤ Quadratic Equation Questions ➤ System of Equations Questions 	<p>Session 6</p> <ul style="list-style-type: none"> ➤ Advanced Math Solutions 	<p>Session 7</p> <ul style="list-style-type: none"> ➤ Writing Multiple Choice - Grammar
<p>Session 8</p> <ul style="list-style-type: none"> ➤ Parallel Structure – Grammar ➤ Dangling and Misplaced Modifiers – Grammar ➤ Transition Exercise – Grammar ➤ SAT Writing and Language Test 	<p>Session 9</p> <ul style="list-style-type: none"> ➤ Super Critical Reading – Radical Technique 	<p>Session 10</p> <ul style="list-style-type: none"> ➤ Critical Reading- Main Pont vs. Primary Purpose ➤ Critical Reading – The Big Picture Exercises ➤ Critical Reading – Support Evidence Questions 	<p>Session 11</p> <ul style="list-style-type: none"> ➤ SAT Practice Test Exercises 	<p>Session 12</p> <ul style="list-style-type: none"> ➤ SAT Practice Test Exercises - continued 	<p>Session 13</p> <ul style="list-style-type: none"> ➤ Math Review: Pattern Test 10 & 11 ➤ The Five Math Strategies 	<p>Session 14</p> <ul style="list-style-type: none"> ➤ SAT Essay – The Master Format



SAT & ACT Test Dates & Deadlines

SAT TEST DATES, DEADLINES & TESTS GIVEN				ACT TEST DATES, DEADLINES & ONLINE SCORE RELEASE			
SAT Test Date	Regular Registration Deadline	Late Registration Deadline	SAT Tests Given	ACT TEST	Regular Registration Deadline	Late Registration Deadline	Online Score Release*
		(online/phone)					
2-May-20	3-Apr-20	21-Apr-20	SAT Test and Subject	8-Feb-20	10-Jan-20	17-Jan-20	Feb 25: Mar 10, 2020
6-Jun-20	8-May-20	27-May-20	SAT Test and Subject	4-Apr-20	28-Feb-20	13-Mar-20	April 14: April 28 2020
29-Aug-20	29-Jul-20	16-Aug-20	SAT Test and Subject	13-Jun-20	8-May-20	22-May-20	June 23: July 7, 2020
3-Oct-20	3-Sep-20	21-Sep-20	SAT Test and Subject	18-Jul-20	19-Jun-20	26-Jun-20	July 28: August 11, 2020
7-Nov-20	7-Oct-20	25-Oct-20	SAT Test and Subject	12-Sep-20	7-Aug-20	21-Aug-20	Sept 22: Oct 6, 2020
5-Dec-20	5-Nov-20	23-Nov-20	SAT Test and Subject	24-Oct-20	20-Sep-20	4-Oct-20	Nov 3: Nov 17, 2020
				12-Dec-20	6-Nov-20	20-Nov-20	Dec 22, 2020: Jan 5, 2021

Source: <https://www.test-guide.com/act-test-dates.html>

***The first date is when multiple-choice scores come out, and the second date is when complete scores become available**

Testimonials



“Good evening Coach Jeff. Trust you are well. Fikky is improving. Thank you for all of your selfless help.”

- Bola D.

“Truly transformed by your tutoring. This class inspired me to reach new heights. My SAT math scores increased 80 points.”

- Fayo D.

Freshman at Carnegie Mellon
Graduate of Seven Lakes High School, Katy, TX

Accepted to Carnegie Mellon, UT Austin, Georgia Tech, Texas A&M, University of Minnesota

“I am so appreciative of the tutoring Coach Jeff provided my daughter Journey in her preparation for the SAT and ACT. As a result of the work she put in with Jeff, not only did Journey’s test scores improve, but also her confidence about her ability to achieve whatever goal she sets for herself.”

- Craig P.

Journey P.
Freshman at United States Naval Academy
St. Agnes High School, Houston, TX

“ I am writing this letter to thank you for your services as my daughter’s SAT tutor. You patiently answered all my daughter’s questions and gave her all the strategies she needed for the test. As a result she improved 100 points from her prior testing in just a few sessions. I will definitely be using you for my son when it is time for him to take the SAT. Again thank you for all your help.”

- Dulce A.

Ana A.
Senior at Robert Turner College and Career High School, Pearland, TX

